## **Henry PBIS Expectations**

|             | Classrooms                   | Media Center                 | Hallways                   | Bathrooms             | Cafeteria            | Playground                   | In Front/Campus  | Assemblies                              |
|-------------|------------------------------|------------------------------|----------------------------|-----------------------|----------------------|------------------------------|--|---|
| Be Safe     | Walk                         | Walk                         | Walk                       | Wash hands            | Walk                 | Be seen                      | Walk   | Walk                                    |
|             | Use line basics              | Use line basics              | Use line basics            | Keep it dry           | Use line basics      | Use line basics              | Be seen  | Sit flat                                |
|             | Sit flat                     | Sit flat                     | Open doors                 | Feet on the           | Sit flat             | Line up on time              | Use line basics  | Hands in lap                            |
|             | Use materials                | Push in chair                | with care                  | floor                 | Stay seated          | Use equipment                | Stay in pick up  |   |
|             | properly                     |                              | Safe hands                 |                       |                      | properly                     | areas when waiting   |   |
|             |                              |                              |                            |                       |                      | Stay inside fence            | , and the second |   |
| Ве          | Voice level 0 – 3            | Voice level 0 – 3            | Voice level 0 when in line | Voice level<br>0 – 2  | Voice level<br>0 – 3 | Listen to monitors           | Listen to adults   | Eyes on the speaker                     |
| Respectful  | Care for property            | Care for books,              |                            |                       |                      | Share                        | Honor space of   |   |
|             | Honor space of               | computers, and equipment     | Be polite                  | Wait patiently        | Wait patiently       | Everybody plays              | others   | Voice level 0                           |
|             | others                       |                              | Honor space                | Honor space           | Listen to            |                              | Solve problems   | Silent applause                         |
|             |                              | Wait patiently               | and work of others         | and privacy of others | monitors             | Solve problems peacefully    | peacefully   | Honor space                             |
|             |                              | Honor space of               | others                     | others                | Honor space          | peacerumy                    | Take care of   | and privacy of                          |
|             |                              | others                       |                            |                       | of others            |                              | property   | others                                  |
| Be          | Be on time                   | Follow directions            | Have a pass                | Have a pass           | Good table manners   | Play away from<br>classrooms | Arrive on time   | Arrive on time                          |
| Responsible | Be ready to work             | Be focused                   | Straight there,            | Straight there,       | <b>.</b>             | Block that has               | Leave on time  | Use restroom                            |
|             | Be focused                   | Clean up                     | straight back              | straight back         | Eat your own lunch   | Play by the rules            | Stay on  | prior                                   |
|             |                              |                              | Clean up                   | Clean up after        |                      | Return equipment             | sidewalks and in   | Be focused                              |
|             | Clean up                     |                              |                            | yourself              | Raise hand to get up | Do the right thing           | crosswalks   | Wait for                                |
|             |                              |                              |                            |                       | gerup                | Do the right thing           | Be alert   | dismissal                               |
|             |                              |                              |                            |                       | Clean up             |                              |  |   |
| Be Kind     | Use kind words               | Use kind words               | Use kind<br>words          | Use kind words        | Use kind<br>words    | Use kind words               | Use kind words   | Listen to speaker                       |
|             | Take turns                   | Take turns                   |                            | Report                |                      | Take turns                   | Report   | -,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
|             | Encourage and                | Encourage and                | Keep it neat               | problems              | Include others       | Encourage and                | problems   | Encourage others                        |
|             | Encourage and include others | Encourage and include others | Be helpful                 |                       | Be helpful           | Encourage and include others | Be helpful   | others                                  |
|             | Be helpful                   | Be helpful                   |                            |                       |                      | Be helpful                   |  | Use appropriate audience                |
|             |                              |                              |                            |                       |                      |                              |  | behavior                                |